### **HIST 582 Public History Internship**

The internship provides an extended practical experience in the field of public history. Internships are tailored to fit the needs of the individual student and the needs of the internship site. As part of their program, all public history students must undertake an internship. As the National Council on Public History *Public History Internships* document indicates, “internships are an important part of public history education that allow students to gain new insights into the nature of public history practice by engaging in meaningful work under the mentorship of experienced and knowledgeable public history professionals. Successful internships provide students with work experience combined with structured opportunities to reflect on their activities and connect their practical experience with the skills and knowledge gained in their public history training.”

The internship is available during any semester and its timing is related to an individual student's progress in the program. This is a variable credit course.  Students in the MA Public History program take a 1-hour internship (50 hours minimum).  Students in the PhD program, the MA Program, or the dual MAPH/MILS Program take a 3-hour internship (150 hours).

*Course Outcomes*

* Strengthen skills learned in the classroom, including teamwork and reflective practice, in praxis situations;
* Synthesize out-of-classroom and in-classroom learning through practice;
* Synthesize out-of-classroom learning through reflection;
* Possess the opportunity to produce a work product appropriate to their particular internship.

*Assessment*

The final grade will be comprised of three components:

* Internship Blog 20%
* Supervisor Evaluation 40%
* Final Paper 40%

*Blogging:*

Interns are required to keep a weekly blog that documents the progress of the internship. Students can use Blogger, Tumblr, or WordPress as the platform for their blogs. Interns should set up their blogs the first week of the internship and email the URL to the Internship Coordinator ([pmooney@luc.edu](mailto:pmooney@luc.edu)) and send a blog entry every other week. These entries will detail such matters as tasks undertaken, knowledge or skills acquired, relationship to material covered in public history classes. and problems encountered and resolved. Blog posts are to be relatively informal in nature and should be a few hundred words in length. The Internship Coordinator will review the blogs and provide feedback.

*Supervisor Evaluation:*

Please arrange with your supervisor to get their evaluation to the Coordinator no later than the last week of the internship. Supervisors can use the review form or provide a detailed assessment in an email attachment.

*Reflection Paper:*

Describe your internship and incorporate your insights in your reflection essay. Identify the skills that you have gained from the internship experience. Think about how they add to the skills you have gained studying history and public history.

Paper mechanics:

* 10-page paper that discusses and reflects on what you have done and learned from your internship
* Paper structure: 1” margins, 12-point Times New Roman, Aptos, or Calibri font, paginated.

*Students With Accessibility Needs*

Students seeking academic accommodations first meet with the Student Accessibility Center (SAC) to verify the condition and to establish eligibility for accommodations. Students should visit <https://luc.edu/sac/> for more information. Students are encouraged to contact SAC as early in the semester as possible.